

阅读理解B回顾

本周直播要点：

- 1、解题方法论；
- 2、实战。



多项对应---Matching

- 1、根据题干信息点，回原文**定位**该信息点出现过的句子（1-3处不等）；
- 2、仔细阅读这几处定位句，将其中**关键信息**与右侧一栏7个**选项**进行**匹配**，注意表达上的同义替换；
- 3、确定答案并**划掉**已选答案，以方便剩余的题目解答；
- 4、若碰到难题，可先**跳过**。先解相对**容易**的题目，再从剩余选项中进行**排除**，提高效率。
- 5、百分之九十的题是按**顺序**出题。

练习：

2019年真题

The idea of involving children in a big decision is a great idea because it can help them feel a sense of control and ownership in what can be an overwhelming process, said Ryan Hooper, clinical psychologist in Chicago.

“Children may face serious difficulties in coping with significant moves, especially if it removes them from their current school or support system,” he said.

	D. remarks that significant moves may pose challenges to children.
41. Ryan Hopper	G. thinks that children should be given a sense of involvement in homebuying decisions.

Younger children should feel like they’ re choosing their home — without actually getting a choice in the matter, said Adam Bailey, real estate attorney based in New York.

Asking them questions about what they like about the backyard of a potential home will make them feel like they’ re like being included in the decision-making process. Bailey said.

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小标题---subtitle

- 1、仔细阅读**7个小标题**，在旁边简注译文，可划出关键词；
- 2、从第一个题对应的段落开始仔细阅读，注意**起承转合**处。
- 3、确定大意，进行标题**匹配**，并**划掉**已选答案，方便解答剩余题目；
- 4、若遇到若干标题拿不准，可先**跳过**该题，提高效率。

练习：

Passage2

[A] Set a good example for your kids

[B] Build your kids' work skills

[C] Place time limits on leisure activities

[D] Talk about the future on a regular basis

[E] Help kids develop coping strategies

[F] Help your kids figure out who they are

[G] Build your kids' sense of responsibility

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Mothers and fathers can do a lot to ensure a safe landing in early adulthood for their kids. Even if a job's starting salary seems too small to satisfy an emerging adult's need for rapid content, the transition from school to work can be less of a setback if the start-up adult is ready for the move. Here are a few measures, drawn from my book Ready or Not, Here Life Comes, that parents can take to prevent what I call "work-life unreadiness" :

41. _____

You can start this process when they are 11 or 12. Periodically review their emerging strengths and weaknesses with them and work together on any shortcomings, like difficulty in communicating well or collaborating. Also, identify the kinds of interests they keep coming back to, as these offer clues to the careers that will fit them best.

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Kids need a range of authentic role models—as opposed to members of their clique, pop stars and vaunted athletes. Have regular dinner-table discussions about people the family knows and how they got where they are. Discuss the joys and downsides of your own career and encourage your kids to form some ideas about their own future. When asked what they want to do, they should be discouraged from saying “I have no idea.” They can change their minds 200 times, but having only a foggy view of the future is of little good.

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Teachers are responsible for teaching kids how to learn, parents should be responsible for teaching them how to work. Assign responsibilities around the house and make sure homework deadlines are met. Encourage teenagers to take a part-time job. Kids need plenty of practice delaying gratification and deploying effective organizational skills, such as managing time and setting priorities.

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关键信息比较分散，并未集中在首句和尾句；

首句出现的某个关键词为迷惑项；

转折处较少；

综上所述，小标题建议通读整个段落再作答。

What about the son or daughter who is grown but seems to be struggling and wandering aimlessly through early adulthood? Parents still have a major role to play, but now it is more delicate. They have to be careful not to come across as disappointed in their child. They should exhibit strong interest and respect for whatever current interests their fledging adult (as naive or ill-conceived as it may seem) have while becoming a partner in exploring options for the future. Most of all, these new adults must feel that they are respected and supported by a family that appreciates them.



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